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What They Did to the Children

Those who gained most financially from COVID-19, who backed the society-wide attack on the most vulnerable, including our children, wish this to be a permanent feature of life.

By **Brownstone Institute**

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By David Bell and Hugh McCarthy

Children, as any parent knows, are not small adults. Their brain is growing and being acutely shaped by their environment and experience.

Social skills and values are learned from those around them, with teamwork, risk management, personal boundaries and tolerance being learned through play with other children.

Their immune system imprints environmental contact into a set of responses that will shape health in later life. Their bodies grow physically and become adept at physical skills. They learn both trust and mistrust through interaction with adults.

This rapid physical and psychological growth makes children highly vulnerable to harm.

Withdrawal of close contact with trusted adults and enforced distancing has large emotional and physical impacts, in common with other primates.

Lack of experience also leaves them vulnerable to manipulation by adults who are pushing certain attitudes or beliefs — often called "grooming." For these reasons, our forebears put specific protections and norms of behavior in place that elevated the needs of children above adults.

However, protecting children did not involve enclosing them in a padded cell — policy-makers knew this to be harmful to psychological and physical development.

It involved allowing children to explore their environment and society, whilst taking measures to shield them from malfeasance, including from those who would harm them directly or through ignorance or neglect.

The act of imposing risks on children for the perceived benefit of adults was therefore considered one of the worst crimes. The most cowardly use of "human shields."

Article 3 of the UNICEF Convention on the Rights of the Child places children at the center of public decision-making:

> "In all actions concerning children … the best interests of the child shall be a primary consideration."

When we are complicit in acts that we know are wrong, we naturally look for ways to avoid acknowledging our part in it or excuse the actions as being "for a greater good."

But lying to ourselves is not a good way to correct a wrong. As we have seen in other acts of institutional child abuse, it allows the abuse to fester and expand. It advances the interests and safety of the perpetrators over that of the victims.

COVID as a means for targeting children

In early 2020, a virus outbreak was noted in Wuhan, China.

It was soon clear that this relatively novel coronavirus overwhelmingly targeted the sick and elderly, particularly those on unhealthy Western diets.

The Diamond Princess incident showed, however, that even among the elderly the vast majority would survive the illness (COVID-19), with many not even becoming ill.

In response, Western public health institutions, politicians and media turned on children.

Society implemented policies never seen before; a whole-of-society approach that was expected to increase poverty and inequality, particularly targeting lower-income people and disrupting childhood development.

It included restrictions on children's play, education and communication, and used psychological manipulation to convince them that they were a threat to their parents, teachers and grandparents.

Policies such as isolation and travel restriction, normally applied to criminals, were applied to whole populations.

The novel public health response was designed by a small but influential group of very wealthy people, often called philanthropists, and international institutions which they have funded and co-opted over the past decade.

These same people would go on to be greatly enriched through the ensuing response.

Encouraged by these same but now even wealthier people governments are now working to entrench these responses to build a poorer, less free and more unequal world into which all children will grow.

Whilst rarely discussed in public spaces, strategies of targeting and sacrificing children for the gratification of adults are not new.

However, it is a practice that normally elicits disgust. We can now understand better, having been part of it, how such actions can creep into society and become integral to its character.

People find it easy to condemn the past, whilst excusing the present; asking for reparations for past slavery whilst advocating for cheaper batteries produced through current child slavery, or condemning past institutionalized child abuse whilst condoning it when it happens within their own institutions.

Dietrich Bonhoeffer was not asking us to look to the past but to the present. The most mature society is one that can face itself, calmly and with its eyes open.

The abandonment of evidence

Aerosolized respiratory viruses, such as coronaviruses, spread in tiny airborne particles over long distances and are not interrupted by cloth face coverings or surgical masks.

This has been long-established and has been confirmed again by the Centers for Disease Control and Prevention (CDC) in a meta-analysis of influenza studies published in May 2020.

The SARS-CoV-2 virus was somewhat unusual (though not unique) in its targeting of a cell receptor in the lining of the respiratory tract, ACE-2 receptors, to enter and infect cells.

These are expressed less in children, meaning children are intrinsically less likely to be severely infected or transmit large viral loads to others. This explains the study outcomes early in the COVID-19 epidemic that demonstrated very low transmission from children to school teachers, and adults living with children having a lower-than-average risk.

It explains why Sweden, following former evidence-based recommendations from the World Health Organization (WHO), kept schools open with no ill effects on health.

Armed with this knowledge, we (as a society) closed schools and forced children to cover their faces, reducing their educational potential and impairing their development.

Knowing that school closures would disproportionately harm low-income children with poorer computer access and home study environments, we ensured that the children of the wealthy would widen their advantage for the next generation.

In low-income countries, these school closures worked as expected, increasing child labor and condemning up to 10 million additional girls to child marriage and nightly rape.

RFK Jr./Hooker NEW book: Vax-Unvax. Order Now!

Abusing children at home

For many, schools provide the only stable and secure part of their lives, providing the vital pastoral and counseling work which identifies and supports children in crisis.

When pupils are out of school the most vulnerable are the most affected, teachers can't pick up the early warning signs of abuse or neglect, and children have no one they can tell. For children with special needs, essential access to multi-agency support frequently ceased.

Sports and extracurricular activities are important in children's lives. Events such as school plays, school trips, choirs and the first and last days at school mark out their lives and are vital for their social development.

Friendships are crucial for their emotional development, particularly during the crucial stages of growth — childhood, adolescence and young adulthood — and especially when there are vulnerabilities or special needs, children need access to family, friends, services and support.

The result of this neglect, as highlighted by a recent University College London (UCL) study on the outcomes of United Kingdom (U.K.) government restrictions on children in 2020-2022, was nothing short of a disaster:

> "The impact of the pandemic will have detrimental consequences for children and young people in the short and long-term, with many not yet visible, it will have continuing consequences for their future in terms of professional life trajectories, healthy lifestyles, mental well-being, educational opportunities, self-confidence and more besides."

As this study finds:

> "Children were forgotten by policymakers during Covid lockdowns."

Infants, children and teenagers endured numerous lockdowns during their most formative years, despite accounting for a diminutive proportion of COVID-19 hospitalizations and deaths.

The UCL study found that politicians did not consider children and young people a "priority group" when English lockdowns were enforced. Infants born into the COVID-19 restrictions have marked delays in brain and thought development.

Education is provided to children as it benefits their educational and psychological development, provides a safe and protective environment, and is a way of improving equality.

So it was to be expected that when schools closed there would be development losses in very young children, reduced education attainment throughout the age profile, mental health issues and a rising tide of abuse.

In the U.K., 840 million school days were lost to the class of 2021 and nearly two million of England's nine million pupils are still failing to attend school regularly.

As early as November 2020, Ofsted, the body which inspects and reports on schools in England, reported that the majority of children were going backward educationally.

Regression was found in communication skills, physical development and independence. These impacts are seen across Europe and are likely to be lifelong.

Despite this, the policies continued.

In the U.S., school closures affected an estimated 24.2 million U.S. schoolchildren absent from school (1.6 billion worldwide) and the educative deterioration there is particularly clear.

Schoolchildren have fallen behind in their learning by almost a year according to the latest assessments from the National Assessment of Education Progress.

About a third of the students didn't reach the lowest reading benchmark and maths saw the steepest decline in history. As poorer students will have less access to the internet and support for remote learning, school closures also widen racial and ethnic inequalities.

And when schools did reopen in the U.K. a damaging and restrictive set of regulations was introduced wearing masks, testing, bubbles, playground restrictions and static timetables.

Post-primary children were spending all day in the same room, masked for nine hours per day if they used public transportation to get to school. Isolation and quarantining led to continual absences. Teachers trained to know this approach was harmful continued to implement it.

The recent Ofsted report from spring 2022 highlighted the damaging effects of the restrictions on the development of young children and should have been enough to set alarm bells ringing as it recorded:

- Delays in babies' physical development.
- A generation of babies struggling to crawl and communicate.
- Babies suffering delays in learning to walk.
- Delays in speech and language (noted to be partly attributable to the imposition of facemasks).

This latter has also been noted by practitioners such as the head of the speech and language unit in Northern Ireland:

> "A growing number of young children are experiencing significant communication problems following the lockdowns and some who can't talk at all, they grunt or they point at things they want and who don't know how to speak to the other children."

A study by Irish researchers found that babies born March to May 2020, when Ireland was locked down, were less likely to be able to say at least one definitive word, point or wave goodbye at 12 months old.

A further study published in Nature found children aged 3 months through 3 years scored almost two standard deviations lower in a proxy measurement of development similar to IQ.

With 90% of brain development taking place in the first five years of life, this has been tragic. Many children in this age group are now starting school far behind, biting and hitting, overwhelmed around large groups and unable to settle and learn with the social and educational skills of a child two years younger.

From a mental health viewpoint, we as a society attacked the mental health of children, following policies we knew were harmful and even designed to stoke fear; a direct form of abuse.

Children were shut away in their bedrooms, isolated from friends, told they were a danger to others and that non-compliance may kill granny. An agenda of fear was imposed on them.

In the U.K. there are an astonishing one million children awaiting mental health support, whilst more than 400,000 children and young people a month are being treated for mental health problems — the highest number on record.

More than a third of young people said they feel their life is spiraling out of control and more than 60% of 16- to 25-year-olds said they were scared about their generation's future, 80% of young people reporting a deterioration in their emotional well-being.

As early as autumn 2020, U.K.'s Ofsted had identified:

- A 42% in self-harm and eating disorders.
- An "explosion" of children with disabling tic disorders.
- Record numbers of children being prescribed antidepressants.
- Increases in self-harm.

In addition, five times more children and young people committed suicide than died of COVID-19 during the first year of the pandemic in the U.K.

In the U.S., the CDC reported that emergency department visits were 50.6% higher among girls ages 12—17 due to suicide attempts.

From early 2020, it was known that children were barely affected by the virus, having a 99.9987% survival chance, while they were not a danger to others.

Order Now 'The Wuhan Cover-up' by RFK Jr.!

Abusing children far away

Numbers are not people, so when we discuss dead or harmed children in large numbers, it can be difficult to understand the real impact. This allows us to gloss over the impact.

However, UNICEF tells us that almost a quarter of a million children were killed by the lockdowns in 2020 in South Asia alone. That is 228,000, each with a mother and father, probably brothers or sisters.

Most additional child lockdown deaths will have been particularly unpleasant, as malnutrition and infections are hard ways to die. These deaths were anticipated by the WHO and the public health community in general. They would have lived without the lockdowns, as (so) they were "added" deaths.

The WHO estimates about 60,000 additional children are dying each year since 2020 from malaria. Many more are dying from tuberculosis and other childhood illnesses.

With about a billion additional people in severe food deprivation (near starvation), there will probably be some millions more hard, painful deaths to come. It is hard to watch a child dying. But someone like us, often a parent, watched and suffered through each of these deaths.

While many in the public health and "humanitarian" industries tell tales about stopping a global pandemic, those watching these deaths knew they were unnecessary. They knew that these children had been betrayed.

Some perhaps can still claim ignorance, as the Western media has found the discussion of these realities awkward. Their main private sponsors are profiting from the programs causing these deaths, as others once benefitted from the abuse and killing to secure cheap rubber of the Belgian Congo or the mining of rare metals in Africa today.

Exposing mass child deaths for profit will not please the investment houses that own both media and the media's Pharma sponsors. But deaths are the same whether the media covers it or not.

Why we did this

There is no simple answer as to why society reversed its norms of behavior and pretended, en masse, that lies were truth and truth was a lie. Nor a simple answer as to why child welfare came to be considered dispensable, and children a threat to others.

Those who orchestrated the closing of schools knew that it would increase long-term poverty and, therefore, poor health. They knew of the inevitability of increased child labor, child brides, starvation and death. This is why we run clinics, support food programs and try to educate children.

None of the harms from the COVID-19 response were at all unexpected. The children of the wealthy benefitted, whilst the children of the less well-off were disproportionately harmed. This is the way society has worked historically — we just fooled ourselves that we had developed something better.

What is most concerning is that three years in, we are not just ignoring what we did, but are planning to expand and institutionalize these practices.

Those who gained most financially from COVID-19, who backed this society-wide attack on the most vulnerable, wish this to be a permanent feature of life. There is no serious inquiry into the harms of the global response because these were expected, and those in charge have profited from them.

The desired reset was achieved; we have reset our expectations regarding truth, decency and the care of children.

In an amoral world the happiness, the health and the life of a child only carry the importance we are told to attach to it. To change that, we would have to stand against the tide. History will remember those who did and those who did not.

Originally published by Brownstone Institute.

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The views and opinions expressed in this article are those of the authors and do not necessarily reflect the views of Children's Health Defense.

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BI
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BoredHousewife
2 days ago
Some of us cried out for the children constantly. Now there should be lawsuits to the extent possible. For many policy makers, their wallets and power are all that matters, so that's what needs to be pursued. Their is no humanity to appeal to.
13 0 Reply • Share ›

mcwinaz
2 days ago
This was a powerful article by BI, but difficult to get through. I'll never forget when I started hearing about the masking of kids in schools, incl. toddlers in daycare. I was so incensed. My first thoughts were - we are now enabling and condoning child abuse. I was so thankful my son had graduated from college just 3 years earlier. I would have been his school's worse nightmare had he still been in it. This article should be required reading for every American so they will know to NEVER EVER EVER let this happen again.. I agree w/RFKJr - there are worse things than death. Allowing anything that has occurred over the last 3 years to happen again - would be it...
8 0 Reply • Share ›

B.Real
2 days ago
In Australia they closed schools in remote villages where there had never been any covid cases within hundreds of miles. They sent children home to farms where many didn't have access to online education, and they lost social contact as they were so remote. This is inexcusable cruelty and stupidity, but nobody is being held accountable or responsible.
6 0 Reply • Share ›

CastleConnell
2 days ago
Why did this happen to children, to get the mRNA shot onto the school schedule, where pharma is immune from liability. The law has placed kids in a supremely vulnerable position, education or risky shots, and they are all risky. Bring back liability and stop mandating shots for kids to go to school. Can't see that happening anytime soon though, so unless a parent can homeschool, the kids are screwed. Most parents trust the pediatrician despite medical students lack of education on vaccines and their potential dangers. Society needs to stop worshipping whitecoats and realize there is so much they do not know. Also, the basics in immunology, physiology, anatomy and genetics should be required classes at school, as we are entering an era where this knowledge is critical to avoid being manipulated by Pharma and the corrupt medical system.
4 0 Reply • Share ›

Stephen Simac
2 days ago
When I questioned our county's "Public Health" director a few months ago (on a Zoom meeting post) whether he planned to do a cost/benefit analysis for their "guidelines" around school closures/ lockdowns/ public and private disruptions, he thought it was a good idea, but wasn't sure they had the resources to accomplish it. Since there were no benefits, only the costs would have to be calculated, however those are so ginormous that they might have to abandon their "vaccination PR campaign.
4 0 Reply • Share ›

Stephen Simac
2 days ago
This was in May, no review available as of yet.
3 0 Reply • Share ›

BChristine
2 days ago
While there was much suffering during Covid with lockdowns, mandates, masks, closures, separation, isolation, and the list goes on ... I feel young children have been most impacted by all of it, just as the article states.
There's no going back and re-living, and the memories and trauma will follow them the rest of their lives - however long that may be. I hope and pray they have the opportunity to work through it as best they can.
2 0 Reply • Share ›

QuentonQuale
a day ago
It continues as states decide to add the toxic covid jabs to the never ending list of poisons children must endure to attend schools. Pfizer's own trial data shows that children were/are getting myocarditis from these toxic shots but that doesn't stop states from insisting these children drink the hemlock despite the clear evidence they are useless for their intended purpose. Children still being poisoned daily by MDs in the name of "health".
1 0 Reply • Share ›

Leslie Taylor
2 days ago edited
The article states, "Those who gained most financially from COVID-19, who backed this society-wide attack on the most vulnerable, wish this to be a permanent feature of life." It's not just the ultra wealthy who have profited but physicians and healthcare establishments as well have profited considerably. Though this article focuses on the terrible harms inflicted on children worldwide during the covid fiasco, as it should for they have no say as to what is done to them by adults, below is a chart from Dr. Robert Malone's newsletter today that shows the tremendous profit primary care physicians and clinics have made off of the covid mRNA shots (they're not vaccines) injected into patients of all ages. Of course, they've been profiting greatly from the children's vaccine schedule for well over a decade now and they claim little or no harm is done as a result of their administering 73 vaccine injections into children's bodies beginning at birth up to 18 years. Yet, they've seen plenty of harm done (e.g.1 in 44 children in the US with autism, and many parents report symptoms showing up right after a well child vaccination visit). Chart below - Vaccine provider financial incentive program from Anthem/Blue Cross/Blue Shield COVID-19.
1 0 Reply • Share ›

Brian Collecott
a day ago edited
A plague of retentives crawled out of the woodwork, empowered by the mad Fauci, and descended on us all... Never again.
0 0 Reply • Share ›

Low Voltage
a day ago
"Delays in speech and language."

Yes, my son is almost three and just beginning to speak. Thanks, "Health Experts!"
0 0 Reply • Share ›

ke Cronin
2 days ago
In December 2020, I received a X-mas newsletter from a well-to-do acquaintance with three children. Their missive highlighted how the family ensconced themselves in their Tahoe home. Their 2021 and 2022 newsletter lambasted Trump for how well their children were doing academically. This is what passes for human beings in LA.
0 0 Reply • Share ›

Stephen Simac
2 days ago
I saved the question response and just found it.
Me: Will the Department of Public Health conduct a costs/benefit analysis of your covid policies, guidelines and recommendations over the last 3 years?
Dr. : We would love to do that but it would be really hard to do. I think it would be validating

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of the robustness of our response. I don't know if we have the resources to do a full cost benefit analysis. We are doing post pandemic reviews.

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